Editor’s note: Each issue of the *Journal of Graduate Medical Education* contains online-only supplemental material including assessment forms, questionnaires/survey forms, clinical specialty forms, and resources for program evaluation and improvement. Selected content is highlighted quarterly with each issue in our roundup of online-only material (ROOM).

Please note that some resources are available only to individuals with full online access to *JGME*. If you have full access, use your ACGME WebADS or paid JGME subscriber login. Please contact the journal office with any questions or concerns.

To quickly find locate the desired information, use the JGME search box, and enter the lead author’s name listed with the article that contains the online resource.

*Each issue contains online-only resources on topics such as letters of recommendation, faculty development, global health, learning modalities, professionalism, quality improvement, supervision, and technology.*

Adam P. Sawatsky et al. Understanding Resident Learning Preferences Within an Internal Medicine Noon Conference Lecture Series: A Qualitative Study

**Online Resource:** Adult learning principle explanation and application, focus group guide

Kathryn A. Witzeman and Jenifer E. Kopfman. Obstetrics-Gynecology Resident Attitudes and Perceptions About Chronic Pelvic Pain: A Targeted Needs Assessment to Aid Curriculum Development

**Online Resource:** Discussion questions, OBGYN survey instrument used in the study

Kenneth Doyle et al. Evaluation of Residency Programs: A Novel Approach Using Simulation

**Online Resource:** Program director questionnaire used in the study

C. Jessica Dine et al. Feasibility and Validation of Real-Time Patient Evaluations of Internal Medicine Interns' Communication and Professionalism Skills

**Online Resource:** Mean scores from survey results, JGME spotlight author video

Liselotte N. Dyrbye et al. Ability of the Physician Well-Being Index to Identify Residents in Distress

**Online Resource:** Description of well-being index

Avner Sidi et al. Simulation-Based Assessment to Evaluate Cognitive Performance in an Anesthesiology Residency Program

**Online Resource:** Table of ranked cognitive errors
Duc Ha et al. Transitioning From a Noon Conference to an Academic Half-Day Curriculum Model: Effect on Medical Knowledge Acquisition and Learning Satisfaction

**Online Resource:** Diagram of resident exposure to teaching curricula

Jennifer C. Kesselheim et al. New Professionalism Challenges in Medical Training: An Exploration of Social Networking

**Online Resource:** Survey responses

Glenn Rosenbluth et al. The “Zing Factor”—How Do Faculty Describe the Best Pediatrics Residents?

**Online Resource:** Interview guide

Michael J. Donnelly et al. A Multicenter Intervention to Improve Ambulatory Care Handoffs at the End of Residency

**Online Resource:** Resident instructions on performing the handoffs

Mayowa O. Owolabi et al. Performance of Residents Serving as Clinical Teachers: A Student-Based Assessment

**Online Resource:** Clinical teaching assessment instrument used in the study

Nancy M. Tofil et al. A Novel Iterative-Learner Simulation Model: Fellows as Teachers

**Online Resource:** Education feedback checklist, fellow self-assessment used in the study

Aditee P. Narayan et al. Using an Innovative Curriculum Evaluation Tool to Inform Program Improvement: The Clinical Skills Fair

**Online Resource:** Sample intern medical knowledge/patient care question, scoring instruction example


**Online Resource:** Example medicine morbidity and mortality conference case

Mamata Yanamadala et al. Development and Assessment of a Web-Based Clinical Quality Improvement Curriculum

**Online Resource:** Scoring rubric, mean scores from survey

Meghan Gilleland et al. Resident Duty Hours in the Outpatient Electronic Health Record Era: Inaccuracies and Implications

**Online Resource:** Fatigue/burnout survey instrument used in the study

Arun Kalava et al. Typing Skills of Physicians in Training

**Online Resource:** Typing example