December 2013 | Roundup of Online-Only Material (ROOM)

**Editor’s note:** Each issue of the *Journal of Graduate Medical Education* contains online-only supplemental material including assessment forms, questionnaires/survey forms, clinical specialty forms, and resources for program evaluation and improvement. Selected content is highlighted quarterly with each issue in our roundup of online-only material (ROOM).

Please note that some resources are available only to individuals with full online access to *JGME*. If you have full access, use your ACGME WebADS or paid JGME subscriber login. Please contact the journal office with any questions or concerns.

To quickly find locate the desired information, use the JGME search box, and enter the lead author’s name listed with the article that contains the online resource.

*Each issue contains online-only resources on topics such as letters of recommendation, faculty development, global health, learning modalities, professionalism, quality improvement, supervision, and technology.*

Christy J. W. Ledford et al. Resident Scholarship Expectations and Experiences: Sources of Uncertainty as Barriers to Success  
**Online Resource:** Interview guide

Aleece Caron et al. Development of the Objective, Structured Communication Assessment of Residents (OSCAR) Tool for Measuring Communication Skills With Patients  
**Online Resource:** Evaluation form, reliability statistics, station scenarios descriptions

Teresa Chan et al. Understanding the Impact of Residents' Interpersonal Relationships During Emergency Department Referrals and Consultations  
**Online Resource:** Focus group questions

John M. Byrne et al. The Learners' Perceptions Survey—Primary Care: Assessing Resident Perceptions of Internal Medicine Continuity Clinics and Patient-Centered Care  
**Online Resource:** Survey scores by domains and elements

Amonpreet K. Sandhu et al. Leading Educationally Effective Family-Centered Bedside Rounds  
**Online Resource:** Focus group questions

Melissa A. Christino et al. Paperwork Versus Patient Care: A Nationwide Survey of Residents' Perceptions of Clinical Documentation Requirements and Patient Care
Online Resource: Paperwork and patient care survey instrument used in the study

Joshua D. Lenchus et al. Filling the Void: Defining Invasive Bedside Procedural Competency for Internal Medicine Residents
Online Resource: Performance checklist used in the study

Joshua C. Ross et al. Impact of Simulation Training on Time to Initiation of Cardiopulmonary Resuscitation for First-Year Pediatrics Residents
Online Resource: Simulation-based educational intervention agenda, experience survey instrument used in the study, baseline additional experience supplement

Diana S. Curran et al. Effect of Resident Evaluations of Obstetrics and Gynecology Faculty on Promotion
Online Resource: Survey instrument used in the study

Caitlin Smith et al. The Surgical Residency Baby Boom: Changing Patterns of Childbearing During Residency Over a 30-Year Span
Online Resource: JGME Movie

Jed D. Gonzalo et al. Accuracy of Residents' Retrospective Perceptions of 16-Hour Call Admitting Shift Compliance and Characteristics
Online Resource: Survey instrument used in the study

Online Resource: Schematic of study design

Adam A. Rosenberg et al. A Longitudinal Career-Focused Block for Third-Year Pediatrics Residents
Online Resource: Challenges encountered

Laura Robbins et al. Restructuring the Orthopedic Resident Research Curriculum to Increase Scholarly Activity
Online Resource: Outcome measures

Joel C. Boggan et al. Standardizing and Evaluating Transitions of Care in the Era of Duty Hour Reform: One Institution's Resident-Led Effort
Online Resource: Paper handoff evaluation tool (Department of Medicine), web version handoff evaluation tool (Pediatrics), handoffs related questions incorporated survey instrument used in the study

Jim Nuovo et al. Establishing Electronic Health Record Competency Testing for First-Year Residents
Online Resource: Development and testing of competency skills, evaluation template for competency assessment, ambulatory workflow, inpatient workflow
Maureen K. Baldwin et al. Comparison of 3 Dilation and Evacuation Technical Skills Models
**Online Resource:** Models for teaching dilation and evacuation, model comparison

Jillian Catalanotti et al. A Pilot Curriculum to Integrate Community Health Into Internal Medicine Residency Training
**Online Resource:** Community health pre-elective survey instrument used in the study

Jessica L. Kalender-Rich et al. Development of an Ambulatory Geriatrics Knowledge Examination for Internal Medicine Residents
**Online Resource:** Question bank

Nancy L. Schoenborn and Colleen Christmas. Getting Out of Silos: An Innovative Transitional Care Curriculum for Internal Medicine Residents Through Experiential Interdisciplinary Learning
**Online Resource:** Sample transitional care curriculum schedule

Nancy L. Schoenborn et al. A Memorial Service to Provide Reflection on Patient Death During Residency
**Online Resource:** Survey instrument used in the study

Brian M. Wong et al. Building Capacity for Quality: A Pilot Co-Learning Curriculum in Quality Improvement for Faculty and Resident Learners
**Online Resource:** Resident and faculty learning objectives